SpringBoard Unit 2 Embedded Assessment #2:

*Argumentative Writing*

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|  | **EXEMPLARY****(5)** | **PROFICIENT****(3)** | **EMERGING****(1)** |
| **INTRODUCTION** | Clever, interesting title |  |  |  |
| Hook (1st sentence) grabs reader’s attention |  |  |  |
| Background Information provided for topic |  |  |  |
| Thoughtful COUNTERARGUMENT is presented |  |  |  |
| THESIS clearly and uniquely expresses author’s CLAIM – parallelism used in THESIS. |  |  |  |
| **ARGUMENT** | #1 Body paragraph includes thoughtful REASONS and EVIDENCE to support claim*Uses 1 or more of these: (logos - ethos – pathos)* |  |  |  |
| #2 Body paragraph includes thoughtful REASONS & EVIDENCE to support claim*Uses 1 or more of these: (logos - ethos – pathos)* |  |  |  |
| #3 Body paragraph includes thoughtful REASONS & EVIDENCE to support claim*Uses 1 or more of these: (logos - ethos – pathos)* |  |  |  |
| Transitions provided between paragraphs AND within body paragraphs |  |  |  |
| **END** | THESIS is restated in an interesting way |  |  |  |
| Final sentence is powerful and clever; leaves reader thinking about the topic in a serious way |  |  |  |
| **FORMATTING/****CONVENTIONS** | WORD CHOICE shows that the writing is focused and on topic; reader is not left perplexed |  |  |  |
| Writing is free of spelling & grammar errors |  |  |  |
| MLA formatting used properly |  |  |  |
| No evidence of the 2nd person voice |  |  |  |
| Sentence Variety used throughout paper compound, simple, interrogative, imperative,  exclamatory, declarative |  |  |  |
| **WROKS****CITED** | Each parenthetical citation used in the paper has a corresponding CITATION on this page |  |  |  |
| Formatting follows the MLA requirements |  |  |  |

**Analysis:**

**Fill in the boxes accordingly.**

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| **ITEM** | **DIRECT QUOTE FROM MY WRITING** | **HOW IS IT EFFECTIVE?** |
| claim |  |  |
| counterclaim |  |  |
| logos |  |  |
| ethos |  |  |
| pathos |  |  |
| final sentence(Call to Action) |  |  |