SpringBoard Unit 2 Embedded Assessment #2: *Argumentative Writing*

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| --- | --- | --- | --- | --- |
| Heading: | | **EXEMPLARY**  **(5)** | **PROFICIENT**  **(3)** | **EMERGING**  **(1)** |
| **INTRODUCTION** | Clever, interesting title |  |  |  |
| Hook (1st sentence) grabs reader’s attention |  |  |  |
| Thoughtful COUNTERARGUMENT is presented |  |  |  |
| Thoughtful REFUTATION of counterargument is presented |  |  |  |
| THESIS clearly and uniquely expresses author’s CLAIM |  |  |  |
| **ARGUMENT** | Body paragraph includes thoughtful REASONS and EVIDENCE to support claim – has at least 2 parenthetical citations |  |  |  |
| A variety of persuasive appeals are used to convince reader (LOGOS/ETHOS/PATHOS) |  |  |  |
| **END** | THESIS is restated in an interesting way |  |  |  |
| Final sentence is powerful and clever; leaves reader thinking about the topic in a serious way |  |  |  |
| **FORMATTING/**  **CONVENTIONS** | WORD CHOICE shows that the writing is focused and on topic; reader is not left perplexed |  |  |  |
| Writing is free of spelling & grammar errors |  |  |  |
| Formatting is appropriate for a final draft |  |  |  |
| Uses BOTH complex and compound sentences |  |  |  |
| No evidence of the 2nd person voice |  |  |  |
| **ANALYSIS** | A thorough ANALYSIS of the original narrative is present |  |  |  |
| Responses are thoughtful and presented in complete sentences |  |  |  |
| **WORKS**  **CITED** | Works Cited page is separate and follows MLA formatting |  |  |  |
| 2 separate sources are included |  |  |  |

**TOTAL= \_\_\_\_/**

SBEA#2 Revision and Analysis

Before you submit your argumentative essay, please double-check yourself on the following revision checklist and answer the analysis questions.

* Is your writing in the right font, size, and spacing?
* Does your writing have a unique, interesting title?
* Is your hook a fact, quote, or anecdote? If not, does it still accomplish the task of hooking your reader into your topic?
* Have you included a thoughtful counterclaim to the issue?
* Is your thesis presented as a statement of fact?
* Have you included persuasive appeals of logos, ethos, and pathos in your writing?
* Does your conclusion paragraph start with a unique restatement of your thesis?
* Is your final sentence interesting, compelling, and thought-provoking?
* Is the Works Cited page complete in MLA format?

Analysis:

Fill in the boxes accordingly. Please justify why an element is missing if you chose not to use it in your writing.

|  |  |  |
| --- | --- | --- |
| **ITEM** | **DIRECT QUOTE FROM MY WRITING** | **HOW IS IT EFFECTIVE?** |
| claim |  |  |
| counterclaim |  |  |
| logos |  |  |
| ethos |  |  |
| pathos |  |  |
| final sentence |  |  |