

Reading Skills and Strategies Worksheet
Nothing but the Truth

Chapters 1–10

Chapters 1–10: Tracking Problems

No one likes to have problems. In a novel though, problems help keep a story interesting. Like most stories, *Nothing but the Truth* presents problems: Some are between characters; others are problems created by situations.

Study the following pairs. On the lines provided, write the problem that the person on the left-hand side of the slash (/) has with whoever or whatever is on the right-hand side of the slash.

Philip/Miss Narwin:	
Miss Narwin/Philip:	
Philip/school rules:	
Philip/Coach Jamison:	
Philip/his parents:	
Mr. and Mrs. Malloy/Philip:	
voters/school budget:	
school administration/voters:	

As you continue to read, decide whether each problem is solved. If so, how? If not, why not?

Nothing but the Truth, Chapters 1–10 *continued*

VOCABULARY DEVELOPMENT: DEVELOPING FLUENCY

You can develop fluency, or ease of use, with words by using them as often as possible. How fluent are you with the words *ambition* (p. 5), *strategy* (p. 7), and *symbolic* (p. 12)? See if you can answer these questions.

1. What do you think is an important ambition for a student to have?
2. What kind of strategy might make that ambition come true?
3. What objects are especially symbolic of patriotism?

Then, write your own questions for the words *bickering* (p. 27), *vigilant* (p. 46), and *stamina* (p. 46). Ask your questions to a classmate.

PREDICTING WHAT'S NEXT

How do you think Philip will stick up for his rights?