Compare/Contrast Expository Essay

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| **Scoring Criteria** | **Exemplary**  | **Proficient** | **Emerging** | **Incomplete** |
| **IDEAS****30 pts.** | -clearly stated THESIS with parallel structure & alliteration-supports topic with 3 pieces of evidence in parenthetical citation format-correctly uses source | --THESIS is obvious & parallel-supports topic with some evidence in parenthetical citation format-source is used | -unfocused THESIS that may lack parallelism-evidence is lacking or insufficient-source is incorrectly used | -unclear or incomplete THESIS-few facts-little evidence-no source used-misstates ideas from sources |
| **STRUCTURE****30 pts.** | -effective, engaging INTRODUCTION-effective TRANSITIONS-insightful CONCLUSION | -clear, focused INTRODUCTION-some TRANSITIONS-CONCLUSION is minimal | -underdeveloped unfocused INTRO.-1 or 2 TRANSITIONS-underdeveloped or unfocused CONCLUSION | -vague, unfocused, or missing INTRO.-missing TRANSITIONS-vague and/orno CONCLUSION |
| **USE****OF** **LANGUAGE****30 pts.** | -precise diction-contains 1-2 COMPOUND sentences-great command of standard English | -appropriate diction-contains at least 1 COMPOUND sentence-acceptable command of standard English | -informal diction-uses I and/or you-lacks sentence varietyCOMPOUND sentence is incorrectly used-limited command of standard English | -information diction-uses I and/or you-no variety in sentence structure-limited command of standard English so that errors interfere with meaning |
| **MLA****Format****10 pts.** | * Times New Roman
* 12 point font
* Double spacing
* Correctly completed Works Cited page
* Header in upper right
* Heading on 1st page only
 |  | MLA format isIncompleteIncorrect |
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