Rubric for Hero’s Journey

Embedded Assessment Unit 1

SpringBoard Level 3

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| **Scoring**  **Criteria** | **Exemplary** | **Proficient** | **Emerging** | **Incomplete** |
| **I**  **D**  **E**  **A**  **S**  **\_\_\_**  **S**  **T**  **R**  **U**  **C**  **T**  **U**  **R**  **E** | Creates a complex, original protagonist | Creates a believable, original protagonist | Creates an unoriginal or undeveloped protagonist | Lacks a protagonist |
| Establishes a clear point of view, setting, & conflict | Establishes point of view, setting, and conflict | Establishes a weak point of view, setting, or conflict | Does not establish point of view, setting, or conflict |
| Uses precise & engaging details, dialogue, imagery, & description | Uses adequate details, dialogue, imagery, and description | Uses inadequate narrative techniques | Uses minimal narrative techniques |
| Engages & orients the reader with detailed exposition | Orients the reader with adequate exposition | Provides weak or vague exposition | Lacks exposition |
| Sequences events effectively in the plot with steps from Hero’s Journey archetype | Sequences events logically in the plot with steps from Hero’s Journey archetype | Sequences events unevenly, including minimal or unclear steps of the Hero’s journey archetype | Has minimal plot with no apparent connection to the Hero’s Journey archetype |
| Uses a variety of transitional strategies | Uses transitional words and phrases | Uses inconsistent, repetitive, or basic transitional words | Uses few or no transitions |
| Provides a thoughtful resolution | Provides a logical resolution | Provides a weak or disconnected resolution | Lacks a resolution |
| **U L**  **S A**  **E N**  **G**  **U**  **O A**  **F G**  **E** | Uses connotative diction, vivid verbs, and sensory language effectively | Uses adequate connotative diction, vivid verbs, figurative language, and sensory language | Uses weak or unsophisticated diction, verbs, figurative language, and sensory language | Uses limited or inappropriate language |
| Demonstrates command of capitalization, punctuation, spelling, grammar, and usage | Demonstrates adequate command of capitalization, punctuation, spelling, grammar, and usage | Demonstrates inconsistent command of capitalization, punctuation, spelling, grammar, and usage | Lacks command of capitalization, punctuation, spelling, grammar, and usage |

Please follow these directions for the Final Draft!

#1 -- RUBRIC on the top –

#2 -- Final Draft comes next.

#3 – Self Reflection on the Writing Process

ALL other pieces of the writing process must be attached, too.

* + Personal Writing Plan
  + Other pieces of writing connected to this
  + Self-Revision checklist
  + Writer’s Checklist from the Writer’s Group
  + Any drafts created before the final draft