Rubric for Personal Narrative

Embedded Assessment Unit 1

SpringBoard Level 2

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| **Scoring**  **Criteria** | **Exemplary** | **Proficient** | **Emerging** | **Incomplete** |
| **I**  **D**  **E**  **A**  **S** | Skillfully describes an incident, a choice made, & thorough reflects on the lesson learned | Describes a choice, explains the consequences of the decision made, and reflects on the lesson learned | Missing one or more elements of an effective personal narrative | Does not describe or develop a personal incident |
| Shows clear evidence of skillful revision to improve meaning, clarity, and narrative style | Outlines/implements appropriate revision plan | No clear outline or plan for revision | Shows little or no evidence to improve writing |
| **S**  **T**  **R**  **U**  **C**  **T**  **U**  **R**  **E** | Engaging beginning that hooks the reader & reveals all aspects of the incident | Beginning introduces the incident | Reflects very little revision to the first draft’s organizational structure | Begins unevenly with no clear introduction or lead |
| Has a middle that vividly describes series of events + narrator’s feelings, thoughts, actions | Middle adequately describes the narrator’s feelings | May not include a beginning, a middle or a reflective conclusion | May be missing 1 or more paragraphs describing the incident and narrator’s feelings |
| Reflective ending that examines the consequences the choice | Provides an ending that examines the consequences of the choice | Unfocused lead, middle that retells a series of events, and/or a minimal ending | Inconclusive ending that doesn’t follow from the incident or choices |
| **U L**  **S A**  **E N**  **G**  **U**  **O A**  **F G**  **E** | Effectively uses sensory details & figurative lang. | Uses sensory images & details to make incident clear | Doesn’t use sensory details to make incident clear | Doesn’t clearly describe the incident or provide details |
| Contains few or no errors in spelling, punctuation, or capitalization | Contains errors in spelling, punctuation, or capitalization mistakes that don’t detract | Contains some errors in spelling, punctuation, or capitalization that DETRACT from meaning/readability | Contains too many errors in spelling, punctuation, or capitalization so readability is impossible |

Please follow these directions for the Final Draft!

#1 -- RUBRIC on the top –

#2 -- Final Draft comes next.

#3 – Self Reflection on the Writing Process

ALL other pieces of the writing process must be attached, too.

* + Original free write
  + Tree Map
  + Other pieces of writing connected to this
  + Self-Revision checklist
  + Writer’s Checklist from the Writer’s Group
  + Any drafts created before the final draft

