SB 2.11 Understanding Elements

of Argumentation (page 131-132)

1. Title of the essay
2. Author of the essay
3. HOOK of the introduction
4. Thesis of essay:
5. Writer’s purpose:
6. Audience:
7. Writer’s claim:
8. Counterargument:
9. Evidence (#1):

10.Evidence (#2):

11.Evidence (#3):

12. Look at the thesis. What is the NEXT point the writer will make about the right of employers to ask for access to Facebook?

13. Notice that the writer ends the paragraph with an interrogative sentence. Why is this an effective mood to use as a transition to the next major idea of the essay?

Read these claims. Mark whether you AGREE or DISAGREE.

WRITE 1 sentence explaining your opinion.

|  |  |  |
| --- | --- | --- |
| **Claim** | **Opinion** | **Explanation sentence** |
| 1.Driving while using a cell phone is dangerous. |  |  |
| 2.Texting keeps families more closely connected. |  |  |
| 3.Cell phones are an essential part of a teen’s social life. |  |  |
| 4. Teens shouldn’t have Facebook accounts until they are 16 years old. |  |  |
| 5. Video games are good for the brain. |  |  |
| 6. Video games are too violent and lead to unhealthy habits. |  |  |

Put a STAR next to the claim you choose to write a complete argumentative essay!